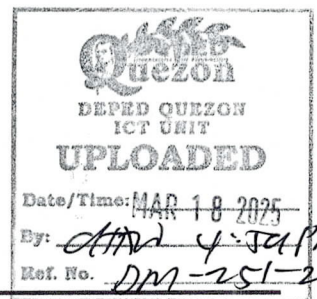




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



17 March 2025

DIVISION MEMORANDUM
DM No. 251, s. 2025

SUBMISSION OF RELEVANT DOCUMENTS ON THE SPECIAL CURRICULAR PROGRAM IN SCIENCE

To: Assistant Schools Division Superintendents
Public Schools District Supervisors
Special Science Elementary School Head
School Heads of Special Curricular Program Implementing Schools
All Others Concerned

1. With reference to Regional Memorandum No. 133, s. 2025 dated February 21, 2025, this Office through the Curriculum Implementation Division informs the school implementers to submit pertinent documents relative to the implementation of the Special Curricular Program in Science.
2. The data collection initiative aims to consolidate issues and challenges to support regional planning, necessary adjustments, and the review of program implementation.
3. All school implementers are advised to accomplish the attached templates and submit on or before March 23, 2025 using this link: <https://tinyurl.com/SCP-Science>.
4. Immediate and widest dissemination of this Memorandum is desired.

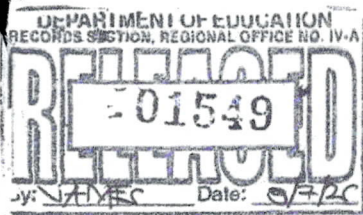

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

cid-ims/ceao/03/17/2025

DEPEDQUEZON-TM-SDS-04-009-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164,
(042) 784-0391, (042) 784-0321



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON


21 February 2025

Regional Memorandum
No. 133 s. 2025

SUBMISSION OF RELEVANT DOCUMENTS ON THE SPECIAL CURRICULAR PROGRAM IN SCIENCE

To **Schools Division Superintendents**

1. With reference to OM-CT-2025 dated February 10, 2025 of the Department of Education, Office of the Undersecretary for Curriculum and Teaching, this office through the Curriculum and Learning Management Division informs the field about the submission of pertinent documents relative to the implementation of Special Curricular Programs in Science.
2. This data collection initiative aims to consolidate issues and challenges for possible planning, adjustments, and program implementation review within the region.
3. In this regard, all school heads of the schools offering the program are advised to accomplish the template enclosed herewith. The Division Science Supervisors will then consolidate and submit the data on this office on or before March 25, 2025 via <https://tinyurl.com/SCPSCIENCE4A>.
4. For questions and clarifications, please contact **PAUL GENGE L. OCAMPO**, Education Program Supervisor at paul.ocampo@deped.gov.ph, or the Chief of the Curriculum and Learning Management Division (CLMD), **VIERNALYN M. NAMA** at (02) 647-7487 loc. 420 or via email @ clmd.calabarzon@deped.gov.ph.
5. Immediate and widest dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

CLMD/ROC7



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
22 93 0085



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON

Enclosure 1: Data Report on Special Science Elementary School (SSES)

Division: _____

School ID	School Name	Year Received the Special Order/Established as SSES	Type of School Elementary Science School	Elementary School with Special Science Class	No. of Learners										Total Number of Learners					
					Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Overall	Total		
					Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				

Prepared by : School Head

Verified True and Correct: Division Science Supervisor

Noted by: Schools Division Superintendent



Address: Gate 2, Karangalan Village, Cainta, Rizal
 Telephone No.: 02-8682-2114
 Email Address: region4a@deped.gov.ph
 Website: depedcalabarzon.ph



Certificate No. PHP QMS 22 93 0085

Enclosure No. 2: Data Report on Science High School

Division: _____

Data on Enrollment for SY 2024-2025																	
School ID	School Name	Year Received the Special Order/Established	Year Received the Special Order/Established as RSHS/LeSHS/LoSHS	Type of School			No. of Learners						Overall Total				
				Regional Science High School (RSHS)	Legislated Science High School (LeSHS)	Local Science High School (LoSHS)	SITE Implementing School	Grade 7		Grade 8		Grade 9		Grade 10			
								Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Prepared by : School Head

Verified True and Correct: Division Science Supervisor

Approved by: Schools Division Superintendent

Enclosure No. 3: Qualitative Data

ISSUES AND CHALLENGES

1. Distinction Between Regional, Legislated, and Local Science High Schools

A. Curriculum

How each type of Science High School differ in terms of their curriculum offerings? (e.g., additional learning areas/ electives)

B. Curriculum Implementation

How the curriculum is being implemented and its legal basis

C. Learning Resources

Describe the laboratory facilities, equipment, and other resources (e.g., sufficient, insufficient)

D. Admission Policy

Describe how students were selected and admitted to the program including the criteria and procedures.

2. Sources of Funds for Science High Schools

How the school is being funded including the government support, local government funding, private sector contributions, etc.

3. Implementation of Special Program in STEM (SPSTEM) (Put N/A if not applicable)

a. Are all Science High Schools implementers of the Special Program in STEM (SPSTEM)?

b. What are the other SCPs that are being implemented in Science High Schools (supported by available data)?

4. Challenges, Issues and Concerns faced by Science Schools

What are the challenges faces by science schools, based on current data or insights shared by field offices.

Enclosure No. 4: Implemented Sample Class Program of SSES and SHS within the Division

Insert here the Sample Class Program of your school from
Grades 1 to 6 and Grades 7 to 10

(One sample class program for Regional, Legislated, Local Science High Schools and SSES if applicable)

Sample Class Program